

Learning Objectives

- By the end of this session, you will be able to:
 - by the end of this session, you will be able to:
 Recognize the signs of bullying behavior in
 housing settings.
 Distinguish bullying from normal conflict.
 Understand the impact on residents, staff, and
 community stability.
 Apply strategies for de-escalation,
 documentation, and intervention.
 Promote respectful, inclusive housing
 environments.





What is Bullying?

- Repeated, targeted behavior intended to intimidate, humiliate, or control.
- Involves a power imbalance: one person exerts control over another.
- · Can be:
- Verbal name calling, threats, insults.
- Social spreading rumors, exclusion, intimidation in shared spaces.
- · Physical blocking access, damaging property, or direct
- Bullying ≠ one-time disagreement → it's a pattern of conduct.



Bullying vs. Conflict

Conflict:

- · Disagreement between equal parties.
- Temporary and situational.
 Often resolved through compromise.

- Ongoing pattern of intimidation or control.
 Power imbalance (age, health, staff vs. resident).

- Intent is to harm, dominate, or exclude.
 Why it matters: Conflict resolution skills don't always work with bullying intervention may be required.



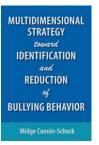
Who's Involved

Resident-to-Resident

Horassment, intimidation, exclusion in shared spaces
Staff-to-Resident

Demaning or disrespectful communication, abuse of authority.
Resident-to-Staff

Harassment of maintenance or office staff, verbal abuse, threats.
Other Parties
Family members, caregivers, or guests creating hostile dynamics.
Bullying is not limited to one group — it can happen in all directions.



Impact on Residents

Fear and stress → can trigger or worsen health issues.

Isolation: Residents avoid community spaces or neighbors.

Loss of trust in management if they feel unsupported.

Increased move-outs or transfers → housing instability.

At risk of eviction if conflicts escalate into lease violations.

IMPACT OF BULLYING Bullying can affect everyone—those who are bullied, those who bully, and those who witness bullying. Bullying is linked to many negative outcomes including impacts on mental health, substance use, and suicide. I is important to talk to kids to determine whether bullying—or something else—is a concern. Depression and anxiety, increased feelings of sadness and loneliness, changes in sleep and eating patterns, and loss of interest in activities they used to enjoy. These issues may persist into adulthood. Decreased academic achievement—GP and standardized test scores—and sche participation. They are more likely to n skip, or drop out of school.

Impact on **Property & Staff**

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Loss of trust in management if they feel unsupported.

Increased move-outs or transfers → housing instability.

At risk of eviction if conflicts escalate into lease violations.



Recognizing Residentto-Resident Bullying

- · Repeated complaints of
- harpeated complaints of harassment or intimidation.
 Residents avoiding common spaces (laundry room, mail area,
- community room).

 One resident repeatedly dominating or controlling others.
- · Exclusion from social activities or
- Exclusion from social activities spreading rumors.
 Escalation: minor disputes → threats or property damage.



Recognizing Staff/Resident Dynamics

- · Staff-to-Resident:
 - Demeaning language, shouting, or sarcasm.
 Threatening lease enforcement
- unnecessarily.

 Ignoring or dismissing legitimate concerns.

 Resident-to-Staff:

 Harassing or threatening maintenance/office
- starr.

 Verbal abuse during service requests.

 Repeatedly demanding special treatment.

 Key point: Bullying can happen in both directions.



De-escalation Basics

- Stay calm and neutral do not take sides in the moment.
 Use a respectful, even tone of

- Separate parties if situation escalates.
 Active listening: Let each person

- explain without interruption.

 Focus on facts, not emotions.

 Avoid making promises you can't



Documentation Essentials

- Record date, time, location of incident.
- Document parties involved + witnesses.
- Capture direct quotes whenever possible.
- Note patterns (repeated complaints, multiple residents affected).
- Keep records objective avoid personal opinions.
 Documentation protects both management and residents.



When to Intervene

- Immediate action required if:
- Immediate action required if:

 Threats, harassment, or safety risks.
 Bullying tied to protected class → possible Fair Housing violation.

 Early intervention recommended if:

 Complaints repeat or escalate.
 Residents avoid community spaces.

 Escalate to management, compliance, or eathorities when:

- authorities when:
 - Behavior endangers staff/residents.
 Mediation or warnings fail.

Bullying Intervention Strategies

Building a Respectful Culture

- Clear community standards in leases & house rules.

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 Staff must model respectful communication.
 Resident engagement: newsletters, community meetings, peer leaders.
 Encourage reporting without feer of retaliation.
 Promote inclusion and conflict resolution training.





Scenario 1: Resident-to-Resident

- One resident repeatedly blocks another from using
- the laundry room.

 Makes derogatory remarks in public spaces.

 Targeted resident avoids community areas out of fear.

- Discussion Question:
 Is this conflict or bullying?
 How should management respond?



Scenario 2: Staff-to-Resident

- Staff member frequently raises voice and belittles elderly resident during repair requests.
- · Resident avoids calling in maintenance out of

Discussion Ouestion:

- How should management address this?
 What policies or training could prevent it?



Scenario 3: Resident-to-Staff

- · Resident harasses maintenance worker, shouting threats when repairs aren't completed fast enough.
- Staff feels unsafe entering the unit alone.

 Discussion Question:
 - · How should staff document this behavior?
 - When should it be escalated?



Bullying & Abuse: The Overlap

- Bullying and abuse often share traits:
 Repeated, targeted, power-driven behavior.
 Can be verbal, emotional, financial, or physical.
 In housing:
 Resident bullying may escalate to domestic abuse or elder abuse.
 Financial exploitation (pressuring residents for money, favors).
 Why it matters:
 Bullying can be a warning sign of deeper abuse.
 Ignoring patterns risks resident safety and property liability.



Trauma-Informed Care & Anti-Bullying

- Trauma-informed care principles:

 Safety → create environments where residents feel secure.

 Trustworthiness → consistent, respectful

 - communication.

 Choice → give residents voice in solutions.

 Collaboration → work with residents, not against them.
- Empowerment → focus on strengths and dignity.

 Applying to bullying prevention:

 Respond with empathy, not blame.

- Recognize history of trauma may drive behaviors.
 Avoid re-traumatizing during interventions.



Key **Takeaways**

- Bullying is not just a school issue it happens in housing too.
 Conflict ≠ bullying: conflict is situational, bullying is patterned & power-driven.

- Impacts residents (fear, isolation, turnover) and staff (complaints, burnout, compliance risk).
- Documentation is critical: patterns matter more than one incident.
- Apply early intervention, clear policies, and model respect to build healthier communities.



Resources & Q&A







